

IN THE HOUSE OF REPRESENTATIVES  
HOUSE CONCURRENT RESOLUTION NO. 27  
BY EDUCATION COMMITTEE

A CONCURRENT RESOLUTION  
STATING FINDINGS OF THE LEGISLATURE AND ENCOURAGING SUPPORT FOR EX-  
ISTING AND NEW INNOVATIVE PRACTICES AND APPROACHES TO PUBLIC  
EDUCATION IN A TIME OF ECONOMIC UNCERTAINTY.

Be It Resolved by the Legislature of the State of Idaho:

WHEREAS, Idaho and the nation have entered unsettled economic times that may reduce tax revenues for years to come; and

WHEREAS, an educated citizenry is necessary for the continuation of a republican form of limited government; and

WHEREAS, the current economic crisis requires legislators and educators to consider innovative approaches to public education that will maintain or improve current academic successes while possibly operating with fewer funds; and

WHEREAS, a cost-effective and quality education system requires active cooperation between students, parents and teachers; and

WHEREAS, clear and concise goals give unified purpose and direction and create a more efficient public education system.

NOW, THEREFORE, BE IT RESOLVED by the members of the First Regular Session of the Sixtieth Idaho Legislature, the House of Representatives and the Senate concurring therein, that we:

(1) Encourage the Idaho State Department of Education and the Idaho State Board of Education to work with local school districts and local school boards to find ways to improve educational outcomes even in times of reduced funding;

(2) Support efforts that ensure as many resources as possible reach the classroom where they best serve the students;

(3) Seek to boost student academic achievement by increasing student desire to learn and enabling parents to become more active in the learning process;

(4) Consider wise policies that improve educational outcomes while giving school districts more flexibility.

BE IT FURTHER RESOLVED that the Legislature of the State of Idaho encourage support for existing innovative school practices and for the consideration of new ideas including, but not limited to:

(1) Grade acceleration exit exams to encourage students who have demonstrated academic readiness to move ahead by subject matter or by grade level;

(2) Early graduation for students who have demonstrated that they are college ready, and consider options that may allow a portion of the money that would have been expended to follow students to their next level of education;

(3) The exploration of other innovations that lead to greater student academic achievement and school improvement;

- <sup>1</sup> (4) The strengthening of programs, when possible, to ensure every student graduates with  
<sup>2</sup> a marketable skill.